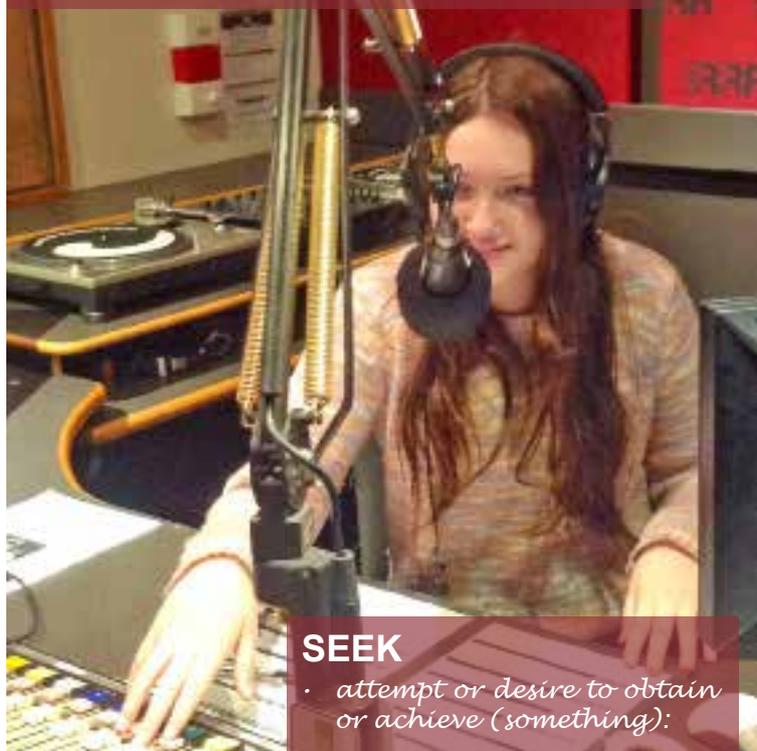


## SHAPING OUR EDUCATION



### SEEK

- *attempt or desire to obtain or achieve (something):*



### EXPERIENCE

- *skill or knowledge that you get by doing something:*



### EXCEL

- *be exceptionally good at or proficient in an activity or subject.*

## TERM ONE ELECTIVES YEARS 7 to 10 TUESDAYS - 7 WEEKS

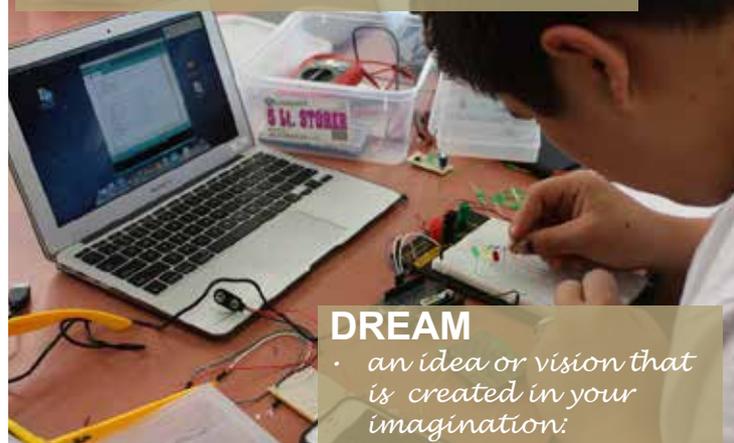
This program is designed to broaden the students' experience within and beyond the curriculum. It offers opportunities to extend or deepen their knowledge in a particular area of study or ignite a passion for a particular general interest. Staff, parents, past students and expertise outside of the immediate school community can offer a subject about which they are passionate and offer specialist knowledge.

Each term students are able to choose between a wide variety of subjects including the arts, science, technology, construction and sport. As part of our Careers program, all Year 10 students are required to participate in a careers subject in either Term 2 or Term 3. The Electives Program fosters Preshil's enduring commitment to: making, choosing, building, playmaking and performing as described in the Preshil 'Courage' book.

The cost of the Electives program is now included as part of the Years 7 to 10 composite fee and is also partly subsidised by the program budget. However, some subjects may have additional associated costs for special equipment, excursions, incursions and transport. Families are notified of these costs if they arise.

Some subjects may also extend into fruit or lunch, particularly those leaving the school grounds. Students will need to be aware of this when choosing particular subjects as they may need to take and eat their fruit and/or lunch.

## DESIGNING OUR FUTURE



### DREAM

- *an idea or vision that is created in your imagination.*

# STEAM

SCIENCE | TECHNOLOGY  
ENGINEERING | ARTS | MATHS

## SCIENCE ILLUSTRATION & PHOTOGRAPHY - ART & SCIENCE COLLIDE with Sarah Alexander

Does the clavicle of a Rat look like a human's? What is a clavicle for? Come for an adventure to explore how skulls, skeletons and shells can protect, grow and move. Science Illustration and Photography is for all students who want to explore learning science and creating a visual wonder. Students will access dissecting microscopes as light microscopes. Students using photography will also have the choice to enter their works into the Science Talent Search in Term 2. We will visit the Melbourne Museum to draw and photograph the skeletons and skulls. There will also be an optional dissection to look at the skeletal structures of a fish or rat.

Students to supply their own digital cameras.

*“A century ago, drawing was taught as an essential skill for scientists, valued for communicating findings, but also for enhancing observations.”*



## **MIXED MEDIA AV CLUB with David Cobb**

“AV” will involve filmmaking. digital photography, radio production and screenwriting. Students may choose their focus, and can shift around as necessary.

## **ART EXTENSION GROUP with Michael Hawkins**

Involves students setting up their own art project from across various art mediums and will focus on the following starting points:

- Self-portrait glitter paintings
- Bamboo-cane sculpture
- Stop-motion animation
- Murder mystery (art + narrative)
- Group mural making
- Silkscreen printing project

Where will your creative brain take you?

Will involve at least one gallery and/or artist studio visit in Term 2. Important contemporary artworks of the last 20 years will also be sporadically brought up for analysis throughout the course. This is an ongoing elective to allow for larger projects to evolve.

## **FASHION ILLUSTRATION - Wool4Schools with Jennie Spruch**

Ever wondered where fashion designers get their inspiration from? This is a very visual, practical introduction to fashion illustration and textiles. Learn about the design process, how to get inspiration from research to mood board, how to draw the industry standard fashion figure and create a design that represents you. You will also have the opportunity to submit your designs to the Wool4Skool competition.” Includes an excursion to the NGV to see Dutch fashion designers Viktor & Rolf exhibition and their radical concept of wearable art.

## PHILOSOPHY with Chris Dite

The robot threat is upon us. Machines stealing our jobs, Artificial Intelligences threatening our Chess Champion status, an existential threat to our species as a whole...these are all serious predictions that have recently made headlines. But how real is this threat? Will 70% of jobs really disappear in just a few years' time? How will society function if they do? Are machines really capable of 'thinking for themselves' enough to threaten our place in the pecking order? In this elective we will discuss the rise of the robots, hear from guest experts in the field and even visit an advanced AI lab! Whether you want to work in robotics or play a role in the Sarah Connor-style resistance, take this elective.



## CERAMICS with Skye Gallagher

“Ever wanted to design and make your own dinner set, or perhaps your own designer jewellery? Maybe you wish to create your own fantastical creature from clay... In this elective you will learn a range of ceramic making techniques, such as hand building, wheel throwing, slip casting and glazing and work on a project of your choice!”



## PHOTOWALK with Clare Coman

Wear your walking shoes and bring a phone or device. Each week we will be walking, photographing objects, nature, patterns, colours - too many other ideas to mention. Your photos will be transformed once back at school into works of art using the Mac computers and software. An excursion will be included to the Monash Gallery of Art (Photography exhibition). At the end of term we will exhibit your best photos.

## HEALTH and WELLBEING

### KITCHEN GARDEN with John Collins

This term's elective will focus again on ethical eating or "eating green". Not only will you source nutritious and delicious 'green' recipes, you will also cook up delicious food each week and take care of the kitchen garden crops.



# SPORT AND PHYSICAL DEVELOPMENT

## FENCING with Pieter Leeuwenburgh

Students can experience the Olympic sport of Fencing. Qualified coach and equipment supplied. It is a “sport” with a very clear purpose. Fencing is an intense sport requiring a high level of both mental and physical speed and agility. However, it is also subtle. A wide range of students can succeed as fencers. It is also a sport of manners. Fencing is very safe. Properly supervised and conducted it is slightly more hazardous than lawn bowls. Protective clothing is part of the reason for that safety. For beginners practice and competition fencing, the blade is tipped with a rubber button. Fencing as a sport retains a visceral “edginess” that is part of the mental discipline that it teaches.

## BASKETBALL with Adam Simon

Basketball is one of the most popular spectator sports, but you have to take to the court to reap the benefits. Ball-handling skills are paramount, with players rapidly switching between offensive and defensive play. Come and join our resident Basketball coach Adam Simon.

## TENNIS with Bill Madafferi

Bill provides coaching for all ages and skill levels, from beginners to advanced, in a relaxed and encouraging environment, making it easy for students to enjoy their tennis as they learn the various disciplines of the game. Getting to know each student’s strengths and weaknesses means progress can be made every lesson. Lessons are held at MCC Kew next to the Primary campus.



# COMMUNITY & SCHOOL PARTNERSHIPS

## **THEATRE PERFORMANCE - Doctors' Workshop with Fiona Martin**

Fiona has been facilitating this program in conjunction with the Royal Children's Hospital and the University of Melbourne and Preshil students for seven years.

Students will take part in an enjoyable series of preparatory workshops; learning about Forum Theatre and Theatre of the Oppressed, characterisation, monologue and sustained action.

Students also learn about effective questioning technique and understanding of the doctor/patient relationship, its constraints, rules, effective communication landmarks and the HEADSS diagnostic tool.

Each student is given a character profile to learn, embody and become familiar with. The character is a starting point from which students can imbue personality and flesh out their characters. Characters are generated from statistical research and are an 'everyperson' made up of components of a 'typical' teenager.

Students from Preshil work with the medical students in a two hour workshop using sustained acting and formative discussion in a carefully organised series of improvisations.

## **Elective Volunteers Wanted**

If you have an idea or know someone who would love to run an elective that involves a community partnership, please let us know!

# ELECTIVES PREFERENCE

Students need to choose only one Elective. Students should mark their choices in the order of preference. The Elective you choose will be for the whole term. Forms must be returned by the due date and are dated and numbered on receipt to be fair.

All Electives are allocated on a first come first in basis. We will notify

## CHOOSING AND RESPONSIBILITY

*“From the earliest years, children at Preshil are encouraged to choose... In later years, children are encouraged to choose and pursue one or more special interests... This tradition of choosing special projects and electives continues throughout the school.*

*Preshil believes that providing children with the choice to follow their own interests leads to a more compelling and rewarding learning experience for both child and teacher. By taking ownership of their education children invest more of themselves and are more motivated to learn.*

*By learning to make their own choices in ever more significant ways, children begin to learn the importance of making good choices and taking responsibility for them. When children can understand that their every action is the product of a choice they themselves make, whether consciously or unconsciously, they become more empowered to direct their own lives.*

*By choosing to pursue their own interests children solidify their unique strengths and the growing expertise that will aid them in their later studies, as well as in their vocations as adults...”*

*The Courage Book*

### ELECTIVES PROGRAM CONTACT:

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T. 03 9817 6135

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W. [preshil.vic.edu.au](http://preshil.vic.edu.au)

### PRESHIL

The Margaret Lyttle Memorial School

KINDERGARTEN | PRIMARY SCHOOL

395 Barkers Road, Kew VIC 3101

SECONDARY SCHOOL

12-26 Sackville Street, Kew VIC 3101