



A SPACE FOR LEARNING: BORLAND OPEN DAY June 5, 12 noon – 5pm

Where: Preshil, the Margaret Lyttle Memorial School
Arlington (Junior) campus
395 Barkers Road Kew

What: · Self guided tour of 7 Borland designed buildings
· Historical photo display
· Panel discussion (2 - 3.15pm)

Cost: · \$10 per person, tickets at the gate

Preshil families and Robin Boyd Foundation members free
All proceeds will support restoration of the Arlington campus

As part of Preshil's 80th anniversary celebrations, the seven school buildings designed by the late architect Kevin Borland will be opened to the public on June 5th.

In 1972, Borland was awarded the RAIA bronze medal for this radical and playful collection of buildings that give expression to Borland's personal motto that "architecture is not for the faint-hearted".

A historical photo display and panel discussion will be held in the Borland Hall, exploring the fascinating process of designing and building these significant structures and their renewed relevance today. Speakers include prominent architects and Borland colleagues **Peter McIntyre** and **John Kenny**, together with education and design specialists **Mary Featherston** and **Ben Cleveland**.

"... Preshil today still feels refreshingly outside of the mainstream design assumptions that have generated appropriate and modern yet often dull schools in Australia. It is evident that the young students feel relaxed and unthreatened by their environment, but also energised and enchanted. The school's imaginative environs were in no small part inspired by Borland's view of the children as clients and active generators of the program.

... Perhaps, however, of more importance and value than the historical significance of Preshil is its design currency. Many of the architectural principles and design gestures evident here from the 1960s have today come full circle and are again being espoused as innovative: buildings themselves performing as active teaching tools; flexibility of classroom sizes and use; an emphasis on natural materials and gardens; and a growing sustainable agenda being just some of the ideas currently back into play within both education pedagogy and school design."

Extract from 'Life cycle – Preshil' by Dr Hannah Lewi. Photography by Christine Francis. Text and photography originally published in Architectural Review Australia (Summer Edition) 2010/11, reproduced courtesy of Niche Publishing.

For more information see
www.preshil.vic.edu.au or call
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